

# ESCI ONLINE SURVEY STATISTICS

3/30/23

Note that the Campus and Departmental Norms for this Survey are based ONLY on other ESCI Online Courses.  
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## End of Winter Quarter 2023 -- ESCI Online

*Department and Campus Norms taken over time span: Spring Quarter 2018 - Winter Quarter 2023*

Abbrv: **ESM**      Instructor: **PHILLIPS A A**      Rank: **Faculty**      Course: **ESM 438 0100**      Type: **Lecture**  
 Department: **ENVIRONMENTAL SCIENCE AND MANAGEMENT**      Course Enrollment: **7**

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**These two questions were determined by the Academic Senate Committee on Academic Personnel (CAP) and Committee on Effective Teaching and Instructional Support (CETIS) to be appropriate for all student end-of-course surveys.**

(1)      **A.**      In rating a course, you should consider the instructor's teaching apart from the course materials or content.  
  
 Please rate the overall quality of the instructor's teaching.

(a) Excellent      (b) Very Good      (c) Good      (d) Fair      (e) Poor

Response weighting:	1	2	3	4	5	Blank Response	Total Students	Total Courses	Mean	Median
*NOTE: Each Student Response=14%	(a)	(b)	(c)	(d)	(e)					
<b>*--&gt; This COURSE current quarter</b>	<b>100%</b>					<b>0</b>	<b>7</b>	<b>1</b>	<b>1.0</b>	<b>1.0</b>
Student-weighted Norms (GR students)										
Dept ESM FACULTY current qtr	47%	28%	14%	7%	4%	0	396	32	1.9	2.0
Dept ESM FACULTY over time	52%	28%	14%	5%	2%	50	6287	428	1.8	1.0
Campus FACULTY over time	65%	20%	10%	3%	1%	76	29759	5528	1.5	1.0
Course-weighted Norms (GR courses)										
Dept ESM FACULTY current qtr	53%	26%	11%	7%	3%			32	1.8	1.0
Dept ESM FACULTY over time	57%	26%	12%	4%	1%			428	1.7	1.0
Campus FACULTY over time	72%	17%	8%	2%	1%			5528	1.4	1.0

(2)      **B.**      Please rate the overall quality of the course, including its material or content, independent of the instructor's teaching.

(a) Excellent      (b) Very Good      (c) Good      (d) Fair      (e) Poor

Response weighting:	1	2	3	4	5	Blank Response	Total Students	Total Courses	Mean	Median
*NOTE: Each Student Response=14%	(a)	(b)	(c)	(d)	(e)					
<b>*--&gt; This COURSE current quarter</b>	<b>100%</b>					<b>0</b>	<b>7</b>	<b>1</b>	<b>1.0</b>	<b>1.0</b>
Student-weighted Norms (GR students)										
Dept ESM FACULTY current qtr	42%	26%	16%	9%	7%	1	396	32	2.1	2.0
Dept ESM FACULTY over time	45%	29%	16%	7%	2%	59	6287	428	1.9	2.0
Campus FACULTY over time	62%	21%	11%	4%	1%	105	29759	5528	1.6	1.0
Course-weighted Norms (GR courses)										
Dept ESM FACULTY current qtr	48%	25%	13%	8%	6%			32	2.0	2.0
Dept ESM FACULTY over time	50%	29%	14%	5%	2%			428	1.8	1.0
Campus FACULTY over time	70%	18%	8%	3%	1%			5528	1.5	1.0

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Rank: **Faculty**

Course: **ESM 438 0100**

Type: **Lecture**

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(3962) **1.**      What portion of the class meetings did you attend? (lecture, seminar, lab, and/or section)

(a) 0-25% (b) 26-50% (c) 51-75% (d) More than 75% (e) N/A - there were no class meetings

Response weighting:	1	2	3	4	0	Blank	Total	Total		
*NOTE: Each Student Response=14%	(a)	(b)	(c)	(d)	(e)	Response	Students	Courses	Mean	Median
<b>*--&gt; This COURSE current quarter</b>			<b>14%</b>	<b>86%</b>		<b>0</b>	<b>7</b>	<b>1</b>	<b>3.9</b>	<b>4.0</b>
Student-weighted Norms (GR students)	<hr/>									
Dept ESM FACULTY current qtr	1%	1%	4%	94%		2	396	32	3.9	4.0
Dept ESM FACULTY over time	1%	1%	4%	94%		2	396	32	3.9	4.0
Campus FACULTY over time	2%	1%	4%	92%		13	970	162	3.9	4.0

(3963) **2.**      How many hours a week did you spend on this course outside of class attendance (outside of lecture, lab, and section)

(a) 0-3    (b) 4-6    (c) 7-9    (d) 10-12    (e) 13+

Response weighting:	1	2	3	4	5	Blank	Total	Total		
*NOTE: Each Student Response=14%	(a)	(b)	(c)	(d)	(e)	Response	Students	Courses	Mean	Median
<b>*--&gt; This COURSE current quarter</b>	<b>86%</b>	<b>14%</b>				<b>0</b>	<b>7</b>	<b>1</b>	<b>1.1</b>	<b>1.0</b>
Student-weighted Norms (GR students)	<hr/>									
Dept ESM FACULTY current qtr	39%	38%	12%	8%	3%	3	396	32	2.0	2.0
Dept ESM FACULTY over time	39%	38%	12%	8%	3%	3	396	32	2.0	2.0
Campus FACULTY over time	33%	38%	17%	9%	4%	13	970	162	2.1	2.0

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Rank: **Faculty**

Course: **ESM 438 0100**

Type: **Lecture**

Course Enrollment: **7**

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(3910) **3.**      This course advanced my understanding of the subject matter.

	Strongly agree (a)	Agree (b)	Neutral (c)	Disagree (d)	Strongly disagree (e)	Not applicable (f)	Blank Response	Total Students	Total Courses	Mean	Median
*NOTE: Each Student Response=14%	1	2	3	4	5	0					
<b>*--&gt; This COURSE current quarter</b>	<b>57%</b>	<b>43%</b>					<b>0</b>	<b>7</b>	<b>1</b>	<b>1.4</b>	<b>1.0</b>
Student-weighted Norms (GR students)											
Dept ESM FACULTY current qtr	42%	37%	10%	4%	6%		1	396	32	1.9	2.0
Dept ESM FACULTY over time	42%	37%	10%	4%	6%		1	396	32	1.9	2.0
Campus FACULTY over time	57%	31%	7%	3%	2%		11	996	164	1.6	1.0

(3911) **4.**      The instructor explained course material in a way that helped me learn.

	Strongly agree (a)	Agree (b)	Neutral (c)	Disagree (d)	Strongly disagree (e)	Not applicable (f)	Blank Response	Total Students	Total Courses	Mean	Median
*NOTE: Each Student Response=14%	1	2	3	4	5	0					
<b>*--&gt; This COURSE current quarter</b>	<b>71%</b>	<b>29%</b>					<b>0</b>	<b>7</b>	<b>1</b>	<b>1.3</b>	<b>1.0</b>
Student-weighted Norms (GR students)											
Dept ESM FACULTY current qtr	43%	35%	10%	7%	6%		1	396	32	2.0	2.0
Dept ESM FACULTY over time	43%	35%	10%	7%	6%		1	396	32	2.0	2.0
Campus FACULTY over time	57%	28%	9%	4%	2%	1%	10	996	164	1.7	1.0

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(3912) **5.**      This course was organized in a way that helped me learn.

	Strongly agree (a)	Agree (b)	Neutral (c)	Disagree (d)	Strongly disagree (e)	Not applicable (f)	Blank Response	Total Students	Total Courses	Mean	Median
*NOTE: Each Student Response=14%	1	2	3	4	5	0					
<b>*--&gt; This COURSE current quarter</b>	<b>86%</b>	<b>14%</b>					<b>0</b>	<b>7</b>	<b>1</b>	<b>1.1</b>	<b>1.0</b>
Student-weighted Norms (GR students)											
Dept ESM FACULTY current qtr	38%	32%	15%	9%	6%		1	396	32	2.1	2.0
Dept ESM FACULTY over time	38%	32%	15%	9%	6%		1	396	32	2.1	2.0
Campus FACULTY over time	53%	27%	11%	6%	3%		10	996	164	1.8	1.0

(3913) **6.**      I knew what was expected of me in this course.

	Strongly agree (a)	Agree (b)	Neutral (c)	Disagree (d)	Strongly disagree (e)	Not applicable (f)	Blank Response	Total Students	Total Courses	Mean	Median
*NOTE: Each Student Response=17%	1	2	3	4	5	0					
<b>*--&gt; This COURSE current quarter</b>	<b>83%</b>	<b>17%</b>					<b>1</b>	<b>7</b>	<b>1</b>	<b>1.2</b>	<b>1.0</b>
Student-weighted Norms (GR students)											
Dept ESM FACULTY current qtr	45%	32%	12%	8%	4%		3	396	32	1.9	2.0
Dept ESM FACULTY over time	45%	32%	12%	8%	4%		3	396	32	1.9	2.0
Campus FACULTY over time	58%	27%	9%	4%	2%		14	996	164	1.6	1.0

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(3964)    **7.**      The feedback I received in this course helped me learn.

Strongly agree (a)	Agree (b)	Neutral (c)	Disagree (d)	Strongly disagree (e)	Not applicable (f)
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Response weighting:	1	2	3	4	5	0	Blank Response	Total Students	Total Courses	Mean	Median
*NOTE: Each Student Response=14%	(a)	(b)	(c)	(d)	(e)	(f)					
<b>*--&gt; This COURSE current quarter</b>	<b>71%</b>	<b>29%</b>					<b>0</b>	<b>7</b>	<b>1</b>	<b>1.3</b>	<b>1.0</b>
Student-weighted Norms (GR students)											
Dept ESM FACULTY current qtr	37%	37%	14%	6%	4%	2%	2	396	32	2.0	2.0
Dept ESM FACULTY over time	37%	37%	14%	6%	4%	2%	2	396	32	2.0	2.0
Campus FACULTY over time	51%	28%	11%	4%	2%	4%	12	970	162	1.7	1.0

(3965)    **8.**      I felt that the learning environment in this course was positive.

Strongly agree (a)	Agree (b)	Neutral (c)	Disagree (d)	Strongly disagree (e)	Not applicable (f)
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Response weighting:	1	2	3	4	5	0	Blank Response	Total Students	Total Courses	Mean	Median
*NOTE: Each Student Response=14%	(a)	(b)	(c)	(d)	(e)	(f)					
<b>*--&gt; This COURSE current quarter</b>	<b>86%</b>	<b>14%</b>					<b>0</b>	<b>7</b>	<b>1</b>	<b>1.1</b>	<b>1.0</b>
Student-weighted Norms (GR students)											
Dept ESM FACULTY current qtr	58%	25%	10%	5%	2%		1	396	32	1.7	1.0
Dept ESM FACULTY over time	58%	25%	10%	5%	2%		1	396	32	1.7	1.0
Campus FACULTY over time	68%	21%	7%	3%	1%		10	970	162	1.5	1.0

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(3922) **9. Your written comments or suggestions are important. Please use the space below to elaborate on any of the items above or other aspects of your learning in the course.**

I think the presentations and the constructive feedback we received from both the professor and the other students has very helpful in learning how to become a better public speaker. During lectures, I liked having the little activities that went along with what was being taught. It made learning to present more fun.

I think the course should be longer than 5 weeks because if you miss one class it is more impactful to your learning. I also think having 10 weeks of presentation practice is helpful for repetition, at 5 weeks I felt I was just getting the hang of it but couldn't practice more.

The course was structured in a way to expand many aspects of presentation and speaking skills. It was helpful for all learning levels (aka those with weaker and stronger presentation skills both learned a lot)

(3303) **10. How effective was the instructor's presentation of lecture materials?**

- (a) Very effective
- (b) Quite effective
- (c) Somewhat effective
- (d) Slightly effective
- (e) Not effective

Response weighting:	1	2	3	4	5	Blank Response	Total Students	Total Courses	Mean	Median
*NOTE: Each Student Response=14%	(a)	(b)	(c)	(d)	(e)					
<b>*--&gt; This COURSE current quarter</b>	<b>100%</b>					<b>0</b>	<b>7</b>	<b>1</b>	<b>1.0</b>	<b>1.0</b>
Student-weighted Norms (GR students)										
Dept ESM FACULTY current qtr	40%	31%	17%	6%	6%	3	396	32	2.1	2.0
Dept ESM FACULTY over time	46%	31%	16%	5%	2%	34	6136	402	1.9	2.0
Campus FACULTY over time	46%	31%	16%	5%	2%	34	6149	406	1.9	2.0

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Rank: **Faculty**

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(3304) **11.** How interesting did you find the course?

- (a) Very interesting
- (b) Quite interesting
- (c) Somewhat interesting
- (d) Slightly interesting
- (e) Not interesting

Response weighting:	1	2	3	4	5	Blank Response	Total Students	Total Courses	Mean	Median
*NOTE: Each Student Response=14%	(a)	(b)	(c)	(d)	(e)					
<b>*--&gt; This COURSE current quarter</b>	<b>86%</b>	<b>14%</b>				<b>0</b>	<b>7</b>	<b>1</b>	<b>1.3</b>	<b>1.0</b>
Student-weighted Norms (GR students)										
Dept ESM FACULTY current qtr	48%	27%	11%	8%	6%	1	396	32	2.0	2.0
Dept ESM FACULTY over time	50%	28%	15%	5%	2%	28	6136	402	1.8	1.0
Campus FACULTY over time	50%	28%	15%	5%	2%	28	6149	406	1.8	1.0

(3305) **12.** To what extent was this course taught at an appropriate level?

- (a) Far too challenging
- (b) A bit too challenging
- (c) About the right level of challenge
- (d) A bit too easy
- (e) Far too easy

Response weighting:	0	0	0	0	0	Blank Response	Total Students	Total Courses
*NOTE: Each Student Response=14%	(a)	(b)	(c)	(d)	(e)			
<b>*--&gt; This COURSE current quarter</b>			<b>100%</b>			<b>0</b>	<b>7</b>	<b>1</b>
Student-weighted Norms (GR students)								
Dept ESM FACULTY current qtr	4%	13%	69%	12%	3%	1	396	32
Dept ESM FACULTY over time	3%	14%	73%	9%	1%	40	6136	402
Campus FACULTY over time	3%	14%	73%	9%	1%	40	6149	406

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(3306) **13.**      How clear were the goals of the course?

- (a) Very clear
- (b) Quite clear
- (c) Somewhat clear
- (d) Slightly clear
- (e) Not clear

Response weighting:	1	2	3	4	5	Blank Response	Total Students	Total Courses	Mean	Median
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<b>*--&gt; This COURSE current quarter</b>	<b>100%</b>					<b>0</b>	<b>7</b>	<b>1</b>	<b>1.0</b>	<b>1.0</b>
Student-weighted Norms (GR students)										
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Campus FACULTY over time	45%	31%	16%	5%	3%	40	6149	406	1.9	2.0

(3307) **14.**      To what extent were the course goals achieved?

- (a) Fully achieved
- (b) Mostly achieved
- (c) Somewhat achieved
- (d) Hardly achieved
- (e) Not at all achieved

Response weighting:	1	2	3	4	5	Blank Response	Total Students	Total Courses	Mean	Median
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<b>*--&gt; This COURSE current quarter</b>	<b>57%</b>	<b>43%</b>								
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(3308) **15.**      How available was the instructor for consultation outside of class?

- (a) Very available
- (b) Reasonably available
- (c) Sometimes available
- (d) Hardly available
- (e) Not available

Response weighting:	1	2	3	4	5	Blank Response	Total Students	Total Courses	Mean	Median
*NOTE: Each Student Response=14%	(a)	(b)	(c)	(d)	(e)					
<b>*--&gt; This COURSE current quarter</b>	<b>100%</b>					<b>0</b>	<b>7</b>	<b>1</b>	<b>1.0</b>	<b>1.0</b>
Student-weighted Norms (GR students)										
Dept ESM FACULTY current qtr	55%	38%	5%	2%	1%	7	396	32	1.6	1.0
Dept ESM FACULTY over time	57%	35%	6%	1%	1%	160	6136	402	1.5	1.0
Campus FACULTY over time	57%	35%	6%	1%	1%	160	6149	406	1.5	1.0

(3309) **16.**      Courses differ in their relative emphasis on theory versus technical skills. Where would you place this course on this spectrum?

- (a) Too much emphasis on theory
- (b) About the right mix
- (c) Too much emphasis on technical skills

Response weighting:	0	0	0	Blank Response	Total Students	Total Courses
*NOTE: Each Student Response=14%	(a)	(b)	(c)			
<b>*--&gt; This COURSE current quarter</b>	<b>100%</b>			<b>0</b>	<b>7</b>	<b>1</b>
Student-weighted Norms (GR students)						
Dept ESM FACULTY current qtr	19%	77%	4%	6	396	32
Dept ESM FACULTY over time	13%	82%	4%	105	6136	402
Campus FACULTY over time	13%	82%	4%	105	6149	406

# ESCI ONLINE SURVEY STATISTICS

3/30/23

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Due to the different method of data collection, these Norms do not include ESCI Surveys collected by the paper response forms.

## End of Winter Quarter 2023 -- ESCI Online

*Department and Campus Norms taken over time span: Spring Quarter 2018 - Winter Quarter 2023*

Abbrv: **ESM**      Instructor: **PHILLIPS A A**  
Department: **ENVIRONMENTAL SCIENCE AND MANAGEMENT**

Rank: **Faculty**

Course: **ESM 438 0100**

Type: **Lecture**

Course Enrollment: **7**

*Guidelines for "Interpreting ESCI Data" and a description of the "Report Output" can be found at <http://oic.id.ucsb.edu/esci>.*

*NOTICE: Please examine these evaluations upon receipt and immediately report any suspected errors to: ESCI Office, Instructional Development, 1130 Kerr Hall (x4278) or (id-esci@ucsb.edu)*

(3311) **17.** Who led the discussion or lab section?

- (a) Professor
- (b) TA
- (c) Led jointly by the professor and TA
- (d) The professor led some, the TA led some

Response weighting:	0	0	0	0	Blank Response	Total Students	Total Courses
*NOTE: Each Student Response=14%	(a)	(b)	(c)	(d)			
<b>*--&gt; This COURSE current quarter</b>	<b>100%</b>				<b>0</b>	<b>7</b>	<b>1</b>
Student-weighted Norms (GR students)							
Dept ESM FACULTY current qtr	55%	32%	7%	6%	113	396	32
Dept ESM FACULTY over time	46%	39%	12%	3%	2223	6136	402
Campus FACULTY over time	46%	39%	12%	3%	2230	6149	406

(3312) **18.** How useful was the discussion or lab section for aiding your understanding of the course concepts?

- (a) Very useful
- (b) Quite useful
- (c) Somewhat useful
- (d) Slightly useful
- (e) Not useful

Response weighting:	1	2	3	4	5	Blank Response	Total Students	Total Courses	Mean	Median
*NOTE: Each Student Response=14%	(a)	(b)	(c)	(d)	(e)					
<b>*--&gt; This COURSE current quarter</b>	<b>100%</b>					<b>0</b>	<b>7</b>	<b>1</b>	<b>1.0</b>	<b>1.0</b>
Student-weighted Norms (GR students)										
Dept ESM FACULTY current qtr	51%	22%	14%	6%	7%	135	396	32	2.0	1.0
Dept ESM FACULTY over time	53%	24%	15%	5%	3%	2464	6136	402	1.8	1.0
Campus FACULTY over time	53%	24%	15%	5%	3%	2471	6149	406	1.8	1.0

# ESCI ONLINE SURVEY STATISTICS

3/30/23

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## End of Winter Quarter 2023 -- ESCI Online

Department and Campus Norms taken over time span: Spring Quarter 2018 - Winter Quarter 2023

Abbrv: **ESM** Instructor: **PHILLIPS A A**  
Department: **ENVIRONMENTAL SCIENCE AND MANAGEMENT**

Rank: **Faculty**

Course: **ESM 438 0100**

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(3317) **19. What were the specific strengths of this course and instructor?**

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Alex has an engaging and charismatic personality and successfully creates an inclusive and comfortable space for her students. She cultivates a supportive classroom community by encouraging us to provide feedback for our peers, both affirmative and constructive. Alex provides a lot of helpful feedback, and you can tell she truly enjoys teaching and helping students improve their presentation skills. Alex's experience in science communication shines through, and her passion for effective presentation skills inspires everyone in the classroom to try their best! I had a lot of fun learning and practicing with Alex and my classmates. As a student, I can tell Alex was very thoughtful with how she formatted the course, and I appreciate the time and research she conducted to create her best presentations, assignments, and in-class activities. I haven't enjoyed most of my Bren classes because the skills and information covered did not seem to be useful in my future endeavors. This could not be further from the truth for Alex's presentation course. As the class comes to a close, I can say with confidence that I will carry the skills I learned in the course throughout my professional career. In summary, Alex is a superb instructor who will always offer her mind, time, and heart to help her students achieve their potential.

-----  
Alex is very good at presenting and teaching us how to present  
-----

Alex made a potentially boring topic very interesting and engaging.  
-----

- Good mix of skills and lab work for all skill levels - Gave very helpful critiques at the appropriate level for the student - Spoke clearly and got to the point - Gave very strong examples and used the EDGE method when demonstrating skills - Opened space for questions at appropriate times and answered in a great way. - Had god tier level slides that were amazing. Please make Bren Professors take this class. So many have terrible slides.  
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# ESCI ONLINE SURVEY STATISTICS

3/30/23

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## End of Winter Quarter 2023 -- ESCI Online

Department and Campus Norms taken over time span: Spring Quarter 2018 - Winter Quarter 2023

Abbrv: **ESM** Instructor: **PHILLIPS A A**  
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Rank: **Faculty**

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(3314) **20. How could this course be improved (please offer specific suggestions, when possible)?**

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The class needs to be offered at better times. I think a lot of people didn't take the class for the reason that it was offered at inconvenient times. I also think this course would benefit as a full quarter course, which would allow more time to gain presentation skills.

-----  
In addition to the 5-week course, I think the course can also be offered as a 2-day workshop. I think a lot of people would benefit greatly from the course content, whether in a 5-week course or 2-day workshop.

-----  
Should be 10 weeks and have better times. A lot of people I know wanted to take the course but didn't due to bad times offered.

-----  
Change the class time is super helpful. Currently the class time either goes super late or super early.

-----  
Please offer it at a time that is feasible for students, and encourage students to take it. It was hard to make time for the class, and it was one of the most valuable that I took this quarter.

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(3315) **21. What other comments can you offer about this course?**

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I really like this course.

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In a short 5 weeks, we covered a lot of information very thoroughly. Her slides were very informative, and I shared several of the slide decks with my friends because they are so helpful. I strongly recommend keeping Alex as the instructor for the course as well as preferencing her for other teaching opportunities because she is an impactful teacher in the Bren community.

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Alex an amazing instructor

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Overall really enjoyed the class and being taught by Alex!

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Alex was a fantastic instructor that clearly cared about her students learning and had the tools to help them achieve personal presentation and public speaking goals. Whatever you are paying her, it's not enough.